



Walkability Checklist

Use this checklist to describe your walk to school. Turn it in to a volunteer when you get to school on Walk to School Day.

School Name: _____

1. Do you have room to walk?

- Yes Some problems:
- Unconnected sidewalks that start and stop
 - Sidewalks were broken or cracked
 - Sidewalks were blocked with potholes, signs, shrubbery, dumpsters, etc.
 - No sidewalks or shoulders
 - Too much traffic
 - Something else _____

Rating: (circle one) Location of problems:
1 2 3 4 5 6 _____

2. Was it easy to cross streets?

- Yes Some problems:
- Road was too wide
 - Traffic signals made us wait too long or did not give us enough time to cross
 - Needed striped crosswalks or traffic signals
 - Parked cars blocked our view of traffic
 - Trees or plants blocked our view of traffic
 - Needed curb ramps or ramps needed repair
 - Something else _____

Rating: (circle one) Location of problems:
1 2 3 4 5 6 _____

3. Did drivers behave well?

- Yes Some problems:
- Backed out of driveways without looking
 - Did not yield to people crossing the street
 - Turned into people crossing the street
 - Drove too fast
 - Sped up to make it through traffic lights or drove through traffic lights
 - Something else _____

Rating: (circle one) Location of problems:
1 2 3 4 5 6 _____

4. Was it easy to follow safety rules?

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Could you and your child...

- Yes No Cross at crosswalks or where you could see and be seen by drivers?
- Yes No Stop and look left, right and then left again before crossing streets?
- Yes No Cross with the light?

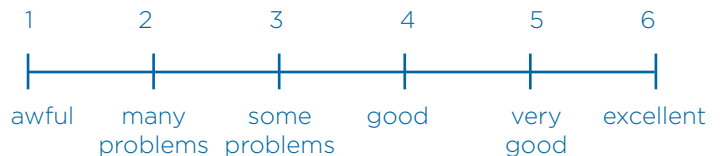
Rating: (circle one) Location of problems:
1 2 3 4 5 6 _____

5. Was your walk pleasant?

- Yes Some problems:
- Needed more grass, flowers, or trees
 - Scary dogs
 - Scary people
 - Not well lit
 - Dirty, lots of litter or trash
 - Dirty air due to automobile exhaust
 - Something else _____

Rating: (circle one) Location of problems:
1 2 3 4 5 6 _____

Rating Scale for Use Above:



Here are some ideas for how to improve your child's journey to school.

WHAT YOU AND YOUR CHILD CAN DO IMMEDIATELY

WHAT YOU AND YOUR COMMUNITY CAN DO WITH MORE TIME

1. DID YOU HAVE ROOM TO WALK?

- There were unconnected sidewalks
- Sidewalks broken or cracked
- Sidewalks blocked
- No sidewalks or shoulders
- Too much traffic

- Pick another route for now
- Tell local traffic engineering or public works department about specific problems and provide a copy of the checklist

- Speak up at board meetings
- Write or petition city for walkways and gather neighborhood signatures
- Make media aware of problem
- Work with a local transportation engineer to develop a plan for a safe walking route

2. WAS IT EASY TO CROSS STREET

- Road too wide
- Traffic signals made us wait too long or did not give us enough time to cross
- Crosswalks/traffic signals needed
- View of traffic blocked by parked cars, trees, or plants
- Needed curb ramps or ramps needed repair

- Pick another route for now
- Share problems and checklist with local traffic engineering or public works department
- Trim your trees or bushes that block the street and ask your neighbors to do the same
- Leave nice notes on problem cars asking owners not to park there

- Push for crosswalks/signals/ parking changes/curb ramps at city meetings
- Report to traffic engineer where parked cars are safety hazards
- Report illegally parked cars to the police
- Request that the public works department trim trees or plants
- Make media aware of problem

3. DID DRIVERS BEHAVE WELL?

- Backed up without looking
- Did not yield
- Turned into path of walkers
- Drove too fast
- Sped up to make traffic lights or drove through red lights

- Pick another route for now
- Set an example: slow down and be considerate of others
- Encourage your neighbors to do the same
- Report unsafe driving to the police

- Petition for more enforcement
- Request protected turns
- Ask city planners and traffic engineers for traffic calming ideas
- Ask schools about getting crossing guards at key locations
- Organize a neighborhood speed watch program

4. COULD YOU FOLLOW SAFETY RULES?

- Cross at crosswalks or where you could see and be seen
- Stop and look left, right, left before crossing
- Walk on sidewalks or shoulders facing traffic Cross with the light

- Educate yourself and your child about safe walking
- Organize parents in your neighborhood to walk children to school

- Encourage schools to teach walking safely
- Help schools start safe walking programs
- Encourage corporate support for flex schedules so parents can walk children to school

5. WAS YOUR WALK PLEASANT?

- Needs grass, flowers, trees Scary dogs
- Scary people
- Not well lit
- Dirty, litter
- Lots of traffic

- Point out areas to avoid to your child; agree on safe routes
- Ask neighbors to keep dogs leashed or fenced
- Report scary dogs to the animal control department
- Report scary people to the police
- Report lighting needs to the police or appropriate public works department
- Take a walk with a trash bag
- Plant trees, flowers in your yard
- Select alternative route with less traffic

- Request increased police enforcement
- Start a crime watch program in your neighborhood
- Organize a community clean-up day
- Sponsor a neighborhood beautification or tree-planting day
- Begin an adopt-a-street program
- Initiate support to provide routes with less traffic to schools in your community (reduced traffic during am and pm school commute times)

A QUICK HEALTH CHECK

- Could not go as far or as fast as we wanted
- Were tired, short of breath or had sore feet or muscles
- Was the sun really hot?
- Was it hot and hazy?

- Start with short walks and work up to 30 minutes of walking most days
- Invite a friend or child along
- Walk along shaded routes where possible
- Use sunscreen of SPF 15 or higher, wear a hat and sunglasses
- Try not to walk during the hottest time of day

- Get media to do a story about the health benefits of walking
- Call parks and recreation department about community walks
- Encourage corporate support for employee walking programs
- Plant trees that provide shade along routes
- Have a sun safety seminar for kids
- Have kids learn about unhealthy ozone days and the Air Quality Index (AQI)